

CONF 695- 002 Redefining to the War on Terror

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Course Credit: 3 semester hours

Purpose:

This course reexamines the so-called "Global War on Terrorism" from three different perspectives- as a military/security campaign; as one of global structures; or as a "war of ideas"- and the implications of how those perspectives might be applied and how they affect our understanding of terrorism. Using conflict resolution concepts, it examines the extent to which different ways of defining the causes of terrorism may change how we understand the threat, as well as how strategies for addressing terrorism are constructed.

Required Books:

Miall, Hugh; Ramsbotham, Oliver; and Woodhouse, Tom. (2005). *Contemporary Conflict Resolution*, Cambridge, UK: Polity Press (2d Ed.) ISBN 0745632130

Hoffman, Bruce. (2006). *Inside Terrorism*. New York: Columbia University Press ISBN 0231126999

Kegley, Charles W. (ed.). (2003). *The New Global Terrorism*. Saddle River, NJ: Prentice Hall ISBN 0130494135

Additional Readings for each week are provided on WebCT.

Course Requirements:

Final Grades will be based on a combination of the below:

TASK	% OF FINAL GRADE
Book Review	30%
Course Paper	45%
Participation	25%

The book review (7-8 pages) will critically assess a book on some aspect of terrorism. The book must be approved by Week 4. The review should discuss the conflict theory used by the author and the strengths and weaknesses of that approach.

The final paper (about 20 pages) will analyze a current terrorist conflict and then propose a resolution strategy. The paper will map the conflict, paying particular attention to the underlying causes. It will then propose a resolution strategy to address the underlying causes that ends the violence, establishes structures intended to prevent the violence from recurring, and transforms the beliefs of those most affected or involved in the conflict. The paper will be in narrative form and identify the goals, means, and potential pitfalls of the strategy.

Participation grade will be based on a combination of class attendance, demonstrated ability to understand course materials and discuss them, willingness to ask questions, attentiveness in class, and

Course Schedule:

- Jan 22: Course Intro; Definitions and Concepts
Hoffman, Chapter 1
Ramsbotham, Chapters 1-2
Kegley, Chapter 1
Readings: Definitions
- Jan 29: Evolution of Conflict and Terrorism
Hoffman, Chapter 2
Ramsbotham, Chapter 3
Kegley, Chapters 3, 4
Readings: Terrorism Chronology
- Feb 5: Terrorism Today
Hoffman, Chapters 3, 9
Kegley, Chapters 2, 5, 6
- Feb 12: The Causes of Terrorism (Approve Review Book)
Ramsbotham, Chapter 4
Hoffman, Chapters 3
Kegley, Chapter 8
- Feb 19: Analyzing Terrorism
Kegley, Chapter 7, 9
Readings:
USAID, "Conducting a Conflict Assessment"
Wehr Map
- Feb 26: Explaining Terrorist Behaviors and Actions

- Kegley, Chapters 5
Readings: Wilson, "What Makes a Terrorist"
- Mar 4: Terrorist Tactics and Methods
Hoffman, Chapters 5, 8
Readings: Marighella, "Minimanual of the Urban Guerrilla"
- Mar 11: No Class. Spring Break
- Mar 18: Countering Terrorist Behaviors (Book Review Due)
Ramsbotham, Chapters 6, 7
Kegley, Chapters 17, 18, 19
Readings:
GWOT US National Strategy
1206 and 1207
- Mar 25: Terrorism as a Structural Problem
Kegley, Chapters 12, 13, 16
Readings: Krueger, "Education, Poverty, and Terrorism: Is There a Causal Connection?"
- Apr 1: Addressing the Structural Causes of Insurgency
Ramsbotham, Chapter 8
Kegley, Chapter 20
Readings:
UN, "Measures to Eliminate International Terrorism"
ICG, "Enter Hamas"
- Apr 8: The War of Ideas
Hoffman, Chapters 6, 7
Kegley, Chapter 10
Readings: Little, "Belief, Ethnicity, and Nationalism"
- Apr 15: Sacred Terror
Hoffman, Chapter 4
Kegley, Chapter 14, 15
- Apr 22: Transforming Ideas
Ramsbotham, Chapters 9, 10, 15
Readings: TBD
- Apr 29: Conflict Resolution and Terrorism (Final Papers Due May 4)
Ramsbotham, Chapter 11
Kegley, Chapter 21
Readings: Lederach, "Reframing Terror from the Perspective of Conflict Resolution"