By Noora Hamdan

The Society for Research in Child Development (SRCD) is a professional society for the field of developmental psychology. It focuses on child development and is a multidisciplinary, non-profit professional association with a membership of researchers, practitioners and human development professionals from all over the world. The goals of the Society are to promote multidisciplinary research in the area of human development and to encourage the exchange of information among scientists and professionals and to most importantly, promote application of its research findings.

Child Development as a field gained official recognition sometime between 1922 and 1923 through the appointment of a subcommittee on Child Development of the National Research Council. An experimental psychologist, Robert S. Woodworth, directed the group which came to be officially known as The Committee on Child Development. In 1927, 425 scientists were mentioned in the Directory of Research in Child Development. That same year, the first volume of Child Development Abstracts and Bibliography was published. The Society for Research in Child Development (SRCD) was founded in 1933, effectively taking the place of the Committee on Child Development.

Almost 20% of the members of SRCD are from nations outside of the United States, representing more than 50% of countries all over the world. The Society makes great effort to increase the communication between researchers and practitioners in human development all throughout the world.

Continued on Page 3.
ADPSG Executive Council

GMU student emails: @masonlive.gmu.edu

If you have any questions, comments, or concerns that you would like to share with the faculty, contact your ADP Student Representative, Sammi Plourde! Sammi can be reached at splourd2@masonlive.gmu.edu. We hope to hear from you!

Danielle Mead
President
dmead

Kristen Medeiros
Vice President
kmedeiro

Noora Hamdan
Treasurer
nhamdan

Craig Bailey
Web Master
cbaileyg

Dani Sebille
Secretary
dsebille

Nicole Bowling
Social Secretary
nfettig

Adam Winsler
Faculty Advisor
awinsler@gmu.edu

Nicole Bowling
Social Secretary
 nfettig

The ADP faculty meets once a month and they want to hear from YOU!

This could be you!

Get involved with ADPSG! Contact Danielle

Travel Funding

If you plan on applying for financial support for conference travel, you have 2 options:

1) The Graduate Student Travel Fund: You may apply for one conference per fiscal year. Before you travel you must submit all application forms and instructions that can be found on the GSTF website (http://gstf.gmu.edu/procedures/). Be sure to MAKE COPIES of everything you submit.

2) The ADPSG Travel Fund: The student group has a limited amount of funds with which to assist students. In order to qualify for these funds, you must notify the ADPSG Treasurer (Noora Hamdan; nhamdan@masonlive.gmu.edu) of your intention to travel to any conference for the academic year in the FALL semester. Noora will send out a reminder email and deadline date in Fall 2012.

Additional information regarding travel funding is available at the ADPSG website (http://www.gmu.edu/org/adpsg/travel.html)
Student Voices: Did you know?

- There is a small pool of money available to help support dissertation research!
- Collaboration is important and can/should begin early! Success on the job market depends largely on who you know, so your advisor's rolodex and conference attendance is crucial. The skills learned from your graduate classes are directly related to the skills you take with you. Identifying the skills you want and need early and finding and using them is imperative to later success.
- It is awesome to be a professional student!
- Comprehensive exams and the dissertation process can be confusing and seemingly tedious at times. Know that there are few formal structures in place to chaperone students once they are finished with coursework, so it is up to you to make it happen!
- Be open to all of the social events held by the program for a chance to get to know people outside of class/lab and who are in different years within the program!
- This spring, all of the graduate programs within the psychology department will be participating in the first inter-departmental field day (details to come!).

Upcoming Doctoral Graduates: Future Plans

Abby Carlson (Curby)
Dissertation: Kindergarten Fine Motor Skills and Executive Function: Two Non-Academic Predictors of Academic Achievement
Future: Accepted a position as the Assessment and Evaluation Manager at AppleTree Early Learning Public Charter Schools

Kristen Medeiros (Rojahn)
Dissertation: The Progression of Challenging Behavior in Intellectual and Developmental Disabilities: Frequency and Severity of Self-Injury, Stereotypy, and Aggression (Early April)
Future: Academic position

Beth Warsof (Rojahn)
Dissertation: A Longitudinal Analysis of Symptoms of High-Functioning Autism Spectrum Disorder (Summer)
Future: Non-academic position

Kate Zinsser (Denham)
Dissertation: Early Childhood Directors’ Impact on Social Emotional Teaching and Learning (Early April)
Future: Accepted a Tenure-track position in the Psychology Department at the University of Illinois at Chicago
Future Career Quiz

If the following statements are true, mark the color. Count your colors and discover the career that best fits you!

I enjoy explaining things to others.  

I listen really well and interrupt only to ask questions.  

I have an aptitude for equations and studying.  

I’m good at controlling my emotions.  

I like to work things through, rather than take shortcuts.  

I love public speaking.  

When my hypothesis is incorrect, I…  
   a) Form another one, and get back to work.  
   b) Reformulate before starting in-depth research.  

I convey information verbally.  

I have a passion to discover the way things really work.  

I am easily able to recognize when there is a problem.  

How do you feel about regularly having face-to-face discussions with individuals or teams?  
   I like discussing things with other people.  
   I don’t really like talking to other people.  

When others speak, I pay complete attention and listen well.  

How do you feel about regularly having contact with others?  
   I like working closely with people.  
   I like people, but sometimes need to be alone.  

I have a passion to help people.  

I’m good at picking up on social cues and I’m usually very aware of peoples reactions and feelings.  

I understand what others tell me…  
   a) very well  
   b) most of the time.  

I am very detail oriented.
### Spring Colloquia Series is Underway!

All colloquia are located in West 1008 122 @ 12:00pm unless otherwise noted. All members of the GMU community are welcome to attend.

<table>
<thead>
<tr>
<th>Date</th>
<th>Presenter</th>
<th>Source</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>30-Jan</td>
<td>Dr. Lydia Carlis</td>
<td>Appletree Enterprise</td>
<td>Research to Practice: Implementing &amp; Innovating Preschool Research to Close the Academic and Social Emotional Achievement Gaps before Kindergarten</td>
</tr>
<tr>
<td>6-Feb</td>
<td>Dr. Robert Pasnak</td>
<td>GMU</td>
<td>Enhancing Cognitive Development and Academic Achievement for 6-yr-olds</td>
</tr>
<tr>
<td>13-Feb</td>
<td>Namoi Watanbe</td>
<td>GMU graduate student</td>
<td>Preschoolers emotional development in relation to parent-child interactions in Japan</td>
</tr>
<tr>
<td>20-Feb</td>
<td>Dr. Christine Schull</td>
<td>NOVA Community College</td>
<td>Community College Teaching as a Career Path</td>
</tr>
<tr>
<td>27-Feb</td>
<td>Dr. Kyle Snow</td>
<td>NAEYC</td>
<td>Confronting Challenges in Applying Research to Practice in Early Childhood</td>
</tr>
<tr>
<td>6-Mar</td>
<td>Dr. Penny Glass</td>
<td>Children's National Hospital</td>
<td>Impact on the Parent of a Young Child with Special Needs</td>
</tr>
<tr>
<td>20-Mar</td>
<td>Dr. Rachel Cohen</td>
<td>GMU</td>
<td>The critical years: Effective interventions for children and families in poverty</td>
</tr>
<tr>
<td>27-Mar</td>
<td>Kate Zinsser</td>
<td>GMU graduate student</td>
<td>Emotional climates in early childhood education programs: Implications for employee well-being and child social emotional learning</td>
</tr>
<tr>
<td>3-Apr</td>
<td>Dr. Meredith Rowe</td>
<td>UMD</td>
<td>Socioeconomic status, caregiver input, and children's language development</td>
</tr>
<tr>
<td>10-Apr</td>
<td>Dr. Brenda Jones Harden</td>
<td>University of Maryland (College Park)</td>
<td>Promoting the development of children at environmental risk: The role of quality caregiving.</td>
</tr>
<tr>
<td>24-Apr</td>
<td>Dr. Jennifer Locasale-Crouch</td>
<td>University of Virginia</td>
<td>Children's Transition to Kindergarten: Unpacking their Experience and the Association with School Readiness</td>
</tr>
<tr>
<td>1-May</td>
<td>Dr. Rebecca Ryan</td>
<td>Georgetown</td>
<td>Family Structure Instability and Children's Behavioral Problems</td>
</tr>
</tbody>
</table>


Volunteer with ADPSG!

Donate a few hours of your Saturday in DC in early May!

Interested? Great!
Contact: Nicole Fettig (nfettig@masonlive.gmu.edu)

Be on the lookout for an email update!

March for Babies - Washington, D.C. 2013

**Date:** Saturday, May 04, 2013  
**Time:** 9:00AM  
**Registration Time:** 8:00AM  
**Where:** Nationals Park  
1500 South Capitol Street SE  
Washington, DC 20003

**ADPSG meeting place to be determined!**

“It's America's favorite walking event! When you walk, you give hope to the babies born too soon or sick. The money you raise supports programs in your community that help moms have healthy, full-term pregnancies, and it funds research to find answers to the serious problems that threaten our babies. We've been walking since 1970 and have raised an incredible $2.6 billion! Join the more than 7 million people who participate, donate and/or sponsor. There are plenty of opportunities for day-of-event exposure, activation and education - not to mention opportunities to meet hundreds of others who are just like you!”