
Committee Members: Richard Craig (CHSS), Catherine Sausville (COS), Zachary Schrag (CHSS), Suzanne Slayden (COS, Chair), Jie Zhang (COS)

The AP Committee presented several items of business to the Faculty Senate.

See the Minutes of Sept. 4, 2019. The 3-year Academic Calendar 2019-2022 was approved. It is a comprehensive calendar that includes the regular 15-week semesters, the new 7.5-week half-semesters, and the summer sessions. The Faculty Senate concurred that it was not necessary to review the summer session calendars unless changes are proposed by the administration. The Faculty Senate approved the committee’s recommendation, endorsed by the Registrar, that the first day of classes for the Fall semesters will be the 4th Monday in August.

The Committee recommended, and the Faculty Senate approved, a proposal to extend Selective Withdrawal to non-degree-seeking undergraduate students.

See the Minutes of Oct. 2, 2019. After considering data for undergraduate performance presented by the administration, the Faculty Senate approved the Committee’s recommendation that student retention categories be based on credits completed at GMU rather than on attempted credits.

See the Minutes of Nov. 6, 2019. The AP Committee recommended the establishment of a permanent Drop Deadline of 3 weeks, followed by an Unrestricted Withdrawal period of 2 weeks, and a Selective Withdrawal period for 4 weeks in a 15 week semester. The Faculty Senate approved the recommendation.

See the Minutes of Feb. 5, 2020. In order to be consistent with SCHEV guidelines, the Catalog language was modified to include the hours of out-of-class work to accompany credits of in-class work.

See the Minutes of March 24, 2020. At a Special Meeting of the Faculty Senate held electronically, the Committee presented recommendations for alternative grading categories for students to choose if they wish, as a result of the conversion of face-to-face classes to virtual instruction due to the novel coronavirus. The committee also recommended lengthening the time allowed to complete the requirements for an Incomplete grade.

Appendix

1. During the past calendar year has the President, Provost, or Senior Vice President (or their respective offices) announced initiatives or goals or acted upon issues that fall under the charge of your Committee? If so, was your Committee consulted by the President, Provost, or Senior Vice President in a timely manner before the announcement or action? If
not, do you believe your Committee should have been consulted? Would it have been helpful to have had the input of your Committee from the outset?

Yes. Several of the issues recommended by the Committee were brought to our attention by the Provost's office.

2. Did your Committee seek information or input from the President, Provost, or Senior Vice President or members of their staffs? If so, did they respond adequately and in a timely manner?

The administration responded quickly in all matters, and took the initiative in several cases.

3. Please suggest how you believe the President, Provost, Senior Vice President and/or their staffs might more effectively interact with your Committee in the future, if necessary.

No suggestions for improvement.

4. Please relate any additional information you may have regarding interactions between your Committee and the President, Provost, Senior Vice President, or their staff.

It has been extremely helpful to have faculty participation in the Policy Management group, where some academic policy matters, or issues tangential to them, originate.