

Rationale for Changes

- System overwhelmed by number of cases, some of which don't require full in person hearings
- Student participation in panels for full hearings was sometimes problematic
- Referrals and appeals that arrive at semester's end often remain unresolved for months



Process of Making the Change

- Discussion of potential changes with University Counsel and Provost's Office
- Solicitation of Volunteers from Faculty Senate
 - Daniel Menasce
 - Catherine Sausville
 - Doris Bitler
- Meeting with faculty senate representatives
- Several follow-up emails to solidify changes and language



SUMMARY OF CHANGES



Honor Code Specific Violation Charges

- | | |
|---|--|
| <p>2015-2016 Code Violation Charges</p> <ul style="list-style-type: none"> • Cheating | <p>2016-2017 Code Violation Charges</p> <ul style="list-style-type: none"> • Cheating <ul style="list-style-type: none"> – Use of unauthorized material – Use of unauthorized assistance – Duplicate use of student's prior work without instructor permission – Posting or enabling posting of homework assignments and/or exams/solutions on websites – Violation of Syllabus Requirements regarding integrity |
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Honor Code Specific Violation Charges

2015-2016 Code Violation Charges

- Plagiarism

2016-2017 Code Violation Charges

- Plagiarism
 - Self plagiarism
 - Inadequate citation
 - False citation
 - Failure to adhere to citation forms set by the professor
 - Failure to quote sources or material
 - Submission of another individual's work



Honor Code Specific Violation Charges

2015-2016 Code Violation Charges

- Lying

2016-2017 Code Violation Charges

- Lying
 - Falsifying sources, data, or information
 - Providing a false excuse for missing a test or a class
 - Providing false information, including identifying information
 - Falsifying official correspondence



Honor Code Specific Violation Charges

2015-2016 Code Violation Charges

- Stealing

2016-2017 Code Violation Charges

- Stealing
 - Removing an exam from the classroom
 - Taking photos of exams/academic work without authorization
 - Taking someone else's work without knowledge



Honor System Changes

2015-2016 System

- Student enters plea (in violation/not in violation)
- Student can accept responsibility and sanction recommendation during prehearing
- Students determine resolution type
 - Student can request a full hearing regardless of sanction out come or violation type

2016-2017 System

- No Change
- No Change
- Nature of the violation determines resolution type
 - Sanctions of program dismissal, suspension, permanent dismissal from institution, or incidents that were witnessed receive a Sanctions Only or Full In Person hearing if requested
 - All others go to expedited review

