

## R. Eugene Rice

### Brief Biographical Sketch

R. Eugene Rice is Senior Scholar at the Association of American Colleges and Universities and holds an appointment in the Ph.D. Program in Leadership and Change for senior professionals at Antioch University. For ten years he served as Director of the Forum on Faculty Roles and Rewards and the New Pathways projects at the American Association for Higher Education. Before moving to AAHE he was Vice President and Dean of the Faculty at Antioch College where he held an appointment of Professor of Sociology and Religion. Earlier, Gene was Program Executive and Senior Fellow at the Carnegie Foundation engaged in the national study of the scholarly priorities of the American professoriate and collaborating with the late Ernest Boyer on the Carnegie Report *Scholarship Reconsidered*. His work on that topic is available in the New Pathways Working Paper Series in an essay entitled "Making a Place for the New American Scholar" (Stylus), and appears in a book *Faculty Priorities Reconsidered: Encouraging Multiple Forms of Scholarship* edited with KerryAnn O'Meara (2005, Jossey-Bass).

Currently, Rice is working on faculty initiatives that have potential for improving conditions in developing countries torn by violent civil conflict. He has been on the West Bank working with Palestinian universities and in West Africa's Liberia assisting in the initiation of national professional development programs. Rice's recent work on early-career faculty can be found in a paper entitled "Heeding New Voices: Academic Careers for a New Generation" written with Mary Deanne Sorcinelli and Ann Austin. Rice also collaborated with Sorcinelli in a chapter on "Improving the Tenure Process" appearing in a book on tenure published recently by Harvard Press.

Rice's new work on the place of religion in the university appears in *The American University in a Postsecular Age*, Oxford University Press (2008). His "Religious Diversity and the Making of Meaning" is the lead article in AAC&U's *Diversity and Democracy* (Winter 2008).

During the major part of his career, Rice was professor of Sociology and Religion at the University of the Pacific, where he helped initiate the first of the experimental "cluster colleges"—Raymond College—and served as chairperson of the Department of Sociology. His teaching and research focus on the sociology and ethics of the professions and the workplace. He has served on a number of national boards, including the board of directors of the Society for Values in Higher Education, and the Accounting Education Change Commission. He is currently a member of the national advisory board of the Center for the Integration of Research, Teaching, and Learning (CIRTL) established by the National Science Foundation at the University of Wisconsin—Madison, and the NSF advisory panel examining the impact of math and science partnership programs nationally coordinated by the University System of Maryland. Internationally, Gene has served as advisor to the Learning Institute (Oxford University) working with a network of research-universities cultivating teaching and learning.

Among the awards Gene has received are: the Danforth Fellowship; National Endowment of the Humanities Research Fellowship; Mina Schaughnessy Scholar's Award; The Academic Award ("for exemplary contribution to American higher education") from the Council of Independent Colleges; and an honorary doctorate in humane letters from Marietta College. He is a graduate of Pasadena College and of Harvard Divinity School. He received his Ph.D. from Harvard University.

In *Change* magazine's survey of leadership in American higher education, Gene Rice is recognized as one of a small group of "idea leaders" whose work has made a difference nationally.