GEORGE MASON UNIVERSITY
AGENDA FOR THE FACULTY SENATE MEETING
SEPTEMBER 8, 2021
Continuation of August 25, 2021
Electronic Meeting, 3:00 – 4:15 p.m.

I. Call to Order

II. Approval of the Minutes of April 21 and April 28, 2021

III. Opening Remarks — Melissa Broeckelman Post, Chair
    Appointments: Keith Renshaw will serve as Chair Pro Tempore
                  Suzanne Slayden will serve as Parliamentarian
                  Karen Akerlof and David Wong will serve as Sergeants-at-Arms
                  Rector Jimmy Hazel will address the Faculty Senate — Sept. 22, 2021 and Feb. 9, 2022
                  President Washington will address the Faculty Senate — Dec. 1, 2021 and Apr. 20, 2022
                  Reception for Faculty Senators at Mathy House: Sept. 22, 2021, 5:30-7:30 p.m.
                  BOV Liaison is Bob Witeck, bob@witeck.com

IV. Committee Reports
    A. Senate Standing Committees
       Executive Committee
          Task Force on Reimagining Faculty Roles and Rewards
          Senate Coffee Chats (on Zoom)
       Academic Policies
          Approval of change to catalog policy AP.2.3 Credit Hours
       Budget and Resources
       Faculty Matters
       Nominations – see Special Orders
       Organization and Operations
          Updates and Proposed Revisions, Multilingual Student Academic Support Committee

       Appendix A
       Appendix B
       Appendix C
       Appendix D
       Appendix E

    B. Other Committees/Faculty Representatives
       Annual Reports 2020-21:
       • Academic Initiatives
       • University Promotion, Tenure and Renewal Appeal Committee
       • Writing Across the Curriculum Committee

       Reports from Faculty Representatives to BOV Committees
       Finance and Land Use – David Gallay, Faculty Representative
       Research – Andrew Novak, Faculty Representative

       Link to report
       Link to report
       Link to report

       Appendix F

V. Special Orders
    A. Elections (Appendix D)
       Election of Members of Faculty Senate Standing Committees
       Election of Members of University Standing Committees
Election of Faculty Representatives to Committees

VI. New Business

VII. Announcements
   Provost Ginsberg
   Honor Code and Integrity Process Reminders – LaShonda Anthony, Director, Academic Integrity
   (Appendix G)

VIII. Remarks for the Good of the General Faculty

IX. Adjournment

Post Meeting Election of Chairs of Faculty Senate Standing Committees
Faculty Senate Meeting

Time: Sept. 8, 2021 03:00 PM Eastern Time (US and Canada)

Primary Electronic Meeting Venue - Zoom:

For security purposes -- all attendees *MUST* login using any valid zoom account to join the meeting.

**IMPORTANT:** Faculty Senators must login using their GMU login/password from https://gmu.zoom.us/ to be recognized.

Join Zoom Meeting:
https://gmu.zoom.us/j/99536890767?pwd=VEM4N1NWekJLWFBXenZzRGlwQzlITz09

In case of problems with joining the meeting, use the following information to join:

- Meeting ID: 995 3689 0767
- Passcode: 626425

**Having Trouble Joining the Meeting with the link above?**

**All attendees must sign in into zoom before joining the meeting.**

1. If using GMU Zoom Account (required for all Faculty Senators)
   a. Go to https://gmu.zoom.us
   b. Click on [Sign into Your Account]
   c. Use GMU login credentials to login. (May require 2FA authentication)
   d. Once logged in – click on “JOIN A MEETING”
   e. Enter the Meeting ID (see highlighted above) and click JOIN
   f. If asked for Passcode: enter the Passcode (highlighted above)

2. Joining Senate Meeting using an account other than GMU Zoom Account
   a. Go to https://zoom.us
   b. Click on [SIGN IN]
   c. Use credentials for your existing zoom account
   d. Once logged in – click on “JOIN A MEETING”
   e. Enter the Meeting ID (see highlighted above) and click JOIN
   f. If asked for Passcode: enter the Passcode (highlighted above)
Appendix A

Task Force on Reimagining Faculty Roles and Rewards

As George Mason University approaches its 50th anniversary, Mason has grown into a university that produces BOTH world-changing research AND a top-tier, accessible, and transformational educational experience for students. To continue advancing both of these public missions and be more inclusive of the growing breadth in faculty activities, there is a need to align organizational goals, faculty contributions, and the faculty workload and rewards structure (including the processes of evaluation, contracting, and promotion).

The Faculty Senate of George Mason University charges the Task Force on Reimagining Faculty Roles and Rewards with undertaking the following:

1. Identify what faculty responsibilities and workload distributions are needed to support the university’s dual teaching and research missions, inclusive of both tenure-line and term faculty. This process should include identifying different models and opportunities from other institutions as well as within Mason, and should consider the impact on institutional goals (e.g., instruction and mentoring; research, scholarship, and creative activities; community engagement; diversity, equity, and inclusion work; and leadership, service, and professional development).

2. Recommend next steps for what would be needed for Mason to implement a more inclusive, clearly defined organizational faculty roles and rewards model.
   a. The Task Force shall describe the important elements of a more inclusive faculty roles and rewards structure and address the following questions:
      i. What are the policies and procedures that would be needed to implement a more inclusive faculty roles and rewards structure?
      ii. What opportunities and challenges are associated with adopting different models?
      iii. Who are the relevant decision-making entities (e.g., Board of Visitors, Faculty Senate, University Standing Committees, Provost)?
   b. The Task Force shall explore the conditions in which faculty might be able to request adjustments to their faculty contributions and workload, addressing the following questions:
      i. How might faculty be able to move from term to tenure-line as well as research-intensive to teaching-intensive or service/leadership-intensive contributions? Detail should be provided on how and by whom the application and the approval of such changes might be undertaken.
      ii. How might term faculty be able to earn long-term contractual stability, such as ‘teaching tenure’ or evergreen contracts, in line with the “permanent or continuous tenure” called for in the AAUP 1940 Statement of Principles on Academic Freedom and Tenure?\(^1\)
   c. The Task Force shall propose revisions to the rewards structure of Renewal, Promotion, and Tenure to incorporate this more inclusive vision.

3. Report to the Faculty Senate Executive Committee in late January 2022, with a subsequent presentation to the full Faculty Senate no later than March 2022.

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The Task Force shall be composed of the following*:

Chair of the Faculty Senate (co-chair);

Associate Provost of Faculty Affairs and Development (co-chair);

Three elected faculty, elected by the general faculty — one tenured Full Professor, one tenured Associate Professor, one term faculty who has been through at least one level of promotion;

Three appointed faculty, appointed by Faculty Senate Executive Committee in consultation with the Provost) — one tenured Full Professor, one tenured Associate Professor, one term faculty who has been through at least one level of promotion;

One Faculty Senator, elected by the Faculty Senate;

One Dean (appointed by Provost);

One Associate Dean of Faculty Affairs (or similar role, appointed by Provost);

One representative from Research Council (appointed by Provost); and

One Local Academic Head/Department Chair (appointed by Faculty Senate Executive Committee in consultation with the Provost)

*The overall composition of the committee MUST include representation from at least 8 different schools and colleges.
Appendix B
Senate Coffee Chats

Friday, August 27, 9:30am
https://gmu.zoom.us/j/97415916917?pwd=Qno1UU1ql3d1b1E2OGcr5GsweXFRUT09

Friday, September 24, 9:30am
https://gmu.zoom.us/j/91891864102?pwd=SHpOQ3kzb3FOVDZxRmhTRGxDMk1zd09

Friday, October 22, 9:30am
https://gmu.zoom.us/j/97056826569?pwd=a0g1TitvME1ZUHRub1JFT1hFaHl6dz09

Friday, November 12, 9:30am (early meeting)
https://gmu.zoom.us/j/93344872940?pwd=U21WTT13VXdmY3BKZmdZSG8zdkNTZ09

Friday, December 10, 9:30am
https://gmu.zoom.us/j/98105626609?pwd=R3Y5MXdWFh5bGQ4ZWNTRKZzdzQT09

Friday, January 21, 9:30am
https://gmu.zoom.us/j/99736264257?pwd=QUNpb1BkOFcycVYxanRYL1FBTJIPQT09

Friday, February 11, 9:30am
https://gmu.zoom.us/j/95897890149?pwd=Q0tI3ZKTGpTURTenNBmIB250xQT09

Friday, March 4, 9:30am
https://gmu.zoom.us/j/94595718253?pwd=Qytms21hM0tnRyWWZvc2l5SWp2UT09

Friday, March 25, 9:30am
https://gmu.zoom.us/j/93316017023?pwd=OEEvOHNaY01zMDYyUXBBZXgs0UT09

Friday, April 8, 9:30am
https://gmu.zoom.us/j/94906414256?pwd=WERzcmd5Kw4VmwrVVJyOExTQT09

Friday, April 29, 9:30am
https://gmu.zoom.us/j/99494738076?pwd=cjNZaUEwWEw2Yjd5UUFLS1VCT2xMZ09
Appendix C
Approval of change to catalog policy

AP.2.3 Credit Hours

Current, as approved by the Faculty Senate Feb. 20, 2020:

A credit hour is the unit by which coursework is measured. One unit of credit normally represents one hour in the classroom and a minimum of two hours of out-of-class work; or one hour of recitation; or not fewer than two hours of laboratory work, per week throughout a 15-week semester. In the academic context, an hour is defined as 50 minutes. Depending on the course-delivery format, a credit hour may be measured by demonstrations of competency, proficiency, or fulfillment of learning outcomes that are equivalent to traditionally delivered courses.

Proposed change (changes, other than reorganization of current text, are shown in italics).

A credit hour is the unit by which coursework is measured. In the academic context, an hour is defined as 50 minutes.

One unit of credit normally represents one hour in the physical classroom environment and a minimum of two hours of out-of-class work; or one hour of recitation; or not fewer than two hours of laboratory work, per week throughout a 15-week semester.

In the virtual environment, one unit of credit normally represents a minimum of two hours of out-of-class work and one hour of attendance or participation in:

- a synchronous or asynchronous class, lecture, or recitation where there is opportunity for direct interaction between the instructor and students; or
- an asynchronous learning activity involving academic engagement in which the student interacts with technology that can monitor and document the amount of time that the student participates in the activity.

Depending on the course-delivery format, a credit hour may be measured by demonstrations of competency, proficiency, or fulfillment of learning outcomes that are equivalent to traditionally delivered courses.

Background information:

Due to revisions in the Higher Ed act (34 CFR 600.2) that will be effective 7.1.21, the definition of “clock hour” has been changed to clarify expectations for distance education. Here is the new USDOE definition of “clock hour”:
Clock hour:

(1) A period of time consisting of—

(i) A 50- to 60-minute class, lecture, or recitation in a 60-minute period;

(ii) A 50- to 60-minute faculty-supervised laboratory, shop training, or internship in a 60-minute period;

(iii) Sixty minutes of preparation in a correspondence course; or

(iv) In distance education, 50 to 60 minutes in a 60-minute period of attendance in—

(A) A synchronous or asynchronous class, lecture, or recitation where there is opportunity for direct interaction between the instructor and students; or

(B) An asynchronous learning activity involving academic engagement in which the student interacts with technology that can monitor and document the amount of time that the student participates in the activity.

(2) A clock hour in a distance education program does not meet the requirements of this definition if it does not meet all accrediting agency and State requirements or if it exceeds an agency's or State's restrictions on the number of clock hours in a program that may be offered through distance education.

(3) An institution must be capable of monitoring a student's attendance in 50 out of 60 minutes for each clock hour under this definition.
Appendix D

Nominations Slate Presented by the Nominations Committee
August 25, 2021

Returning members are in black text; nominees for election are in red text
Faculty Senators appear in BOLD type.

FACULTY SENATE STANDING COMMITTEES
AY 2021-2022

Committee members are elected to serve two-year terms.
Term expiration dates listed as AY 2021-2022 or AY 2022-2023

ACADEMIC POLICIES
(Elected August 25, 2021)
Suzanne Slayden (COS-2022)
Edward Gero (CVPA- 2022)
Kerri LaCharite (CHHS)
Zachary Schrag (CHSS)
Cristiana Stan (COS)

BUDGET AND RESOURCES
(Elected August 25, 2021)
James Conant (Schar - 2022)
Tim Gibson (CHSS- 2022)
Matt Theeke (SBUS- 2022)
Kumar Mehta (SBUS)
Gene Shuman (VSE)

FACULTY MATTERS
(* elected August 27, 2021)
Benjamin Steger (CVPA-2022)
Victoria Grady (SBUS-2022)
Solon Simmons (CARTER)*
Bethany Letiecq (CEHD)*
Lisa Lister (CHSS)*
ORGANIZATION AND OPERATIONS
(Elected August 25, 2021)
Jessica Scarlata (CHSS-2022)
Ginny Blair (CHHS -2022)
Lisa Billingham (CVPA)
Ken Griffin (CHHS)
Charlotte Gill (CHSS)

NOMINATIONS (Need to nominate and elect 3)
(new members must be nominated from the floor)
(Elected August 25, 2021)
Richard Craig (CHHS- 2022)
Daniel Menascé (CEC- 2022)
  Bijan Jabbari
  Charlotte Gill
  Douglas Eyman

SECRETARY
(Elected August 25, 2021)
Keith Renshaw (CHSS)
UNIVERSITY STANDING COMMITTEES
AY 2021-2022
August 25, 2021

Returning members are in black text; nominees for election are in red text
Faculty Senators appear in BOLD type.
Term expiration dates listed as AY 2021-2022, AY 2022-2023, or AY 2023-2024
*Provost appointee ** Dean of Admissions appointee ***Equity Office appointee

ACADEMIC APPEALS (Five members)
(Elected August 25, 2021)

Pierre Rodgers (CEHD - 2022)
Valerie Olmo (COS-2022)*
Catherine Wright (CHSS)
Anthony Sanders (SBUS)
Lee Solomon (COS)
Ana Stoehr (Nursing)

ACADEMIC INITIATIVES (Minimum 5 academic units)
(Elected August 25, 2021)

Rebecca Sutter (CHHS – 2022)
Peggy Brouse (VSE – 2022)
Molly Davis (CHHS – 2022)
Ashley Yuckenberg (SBUS - 2022)
Janette Muir (Associate Provost for Academic Initiatives & Services), ex-officio
Nathan Burtch (COS)
Xiaomei Cai (CHSS)

ADMISSIONS (7 members)
(Elected August 25, 2021)
Matthew Peterson (CHSS - 2022)
Michelle Williams (CHHS - 2022)
Shri Dubey (VSE - 2022)
Alok Berry (VSE -2022)
Michelle Bevacqua (Director, Undergraduate Admissions) **
Roberto Pamas (CEHD)
Megan Erb (COS)
ADULT LEARNING AND EXECUTIVE EDUCATION COMMITTEE
(Elected August 25, 2021)
Ioulia Rytikova (VSE - 2022)
Virginia Hoy (CHSS - 2022)
Evelyn Tomaszewski (CHHS - 2022)
Niki Vlastara (SBUS)
Susan Trencher (CHSS)

ATHLETIC COUNCIL
(Elected August 25, 2021)
Dominique Banville (CEHD) (Chair, Faculty Athletic Representative)
Delton Daigle (Schar – 2022)
Ali Weinstein (CHHS - 2022)
B. Christine Green (CEHD - 2022)
Gregory Robinson (CVPA -2022)
George Perry (SBUS)

EFFECTIVE TEACHING
(Elected August 25, 2021)
Tom Wood (CHSS – 2022)
Gabriele Belle (COS – 2022)
Kristien Zenkov (CEHD – 2022)
Patrick McKnight (CHSS – 2022)
Gregory Grimsby (CVPS - 2022)
Philip Mink (SCHAR)
Katherine Russell (VSE)

EXTERNAL ACADEMIC RELATIONS (6 members)
(Elected August 25, 2021)
Rebecca Sutter (CHHS -2022)
Jatin Ambegaonkar (CEHD-2023)
Julie Owen (CHSS - 2022)*
Chaowei Phil Yang (COS)
Isaacs Gang (VSE)
Maria Nykyforovych (SBUS)

FACULTY EQUITY AND INCLUSION COMMITTEE (five members)
(Elected August 25, 2021)
Sherrice M. Mojgani (CVPA - 2022)
Pierre Rodgers (CEHD)
Kelly Knight (COS)
Peter Streckfus-Green (CHSS)
Daphne King (CHHS)
FACULTY HANDBOOK REVISION (3-year terms)
(*Elected August 27, 2021)
Suzanne Slayden (COS – 2022)
Solon Simmons (S-CAR-2023)
Tim Gibson (CHSS – 2024)*

GRIEVANCE
(Elected August 25, 2021)
Mohan Venigalla (VSE - 2022)
   Nate Greenberg (CHSS)
   Anthony Sanders (SBUS)
   Kyeung Mi Oh (Nursing)
   John Farina (CHSS)

MAISON CORE COMMITTEE (3-year terms)
( Need to Approve 5: **4 elected August 27, 2021)
Abena Aidoo (CEHD – 2024)**
Cheryl Druehl (Business)*
Jane Hooper (CHSS -2022)
Jason Kinser (COS)*
Laura Poms (CHHS – 2024)**
Kamaljeet Sanghera (VSE)*
Mara Schoeny (S-CAR)*
Benjamin Steger (CVPA – 2022)
Debra Stroiney (CEHD – 2023)
Anne Verhoeven (COS – 2024)**
Courtney Wooten (CHSS – 2024)**
Sheena Serslev (Associate Director, Undergraduate Education, Office of the Provost), ex-officio
Shelley Reid (Director for Teaching Excellence, Stearns Center for Teaching and Learning), ex-officio
Bethany Usher (Associate Provost for Undergraduate Education), ex-officio
   Matt Cronin (SBUS)
   Andrea Zach (CHSS)
MULTILINGUAL ACADEMIC SUPPORT COMMITTEE
(Elected August 25, 2021)
Shelley Reid, Director for Teaching Excellence, Stearns Center, co-chair
Anna Habib, INTO Mason, English Department, co-chair
Sharon Doetsch-Kidder (CHSS - 2022)
Pierre Rodgers, Associate Professor, Sports Management (CEHD – 2022)
Representatives from specified areas below:
Stephanie Foster, Assistant Director, Undergraduate Education, ex-officio
Maoira Kirker, Lead, Teaching and Learning Team, University Libraries
Susan Lawrence, Director, Writing Center, English
Sara Mathis, Basic Course Coordinator, Communication
Erin McSherry, Director of Advising and Retention, CHSS
Tom Polk, Assistant Director, Writing Across the Curriculum, English
Lori Scher, Assistant Dean, University Life
Courtney Wooten, Director of Composition, Assistant Professor, English
Esther Namubiru, Fellow/Resources, Term Instructor, INTO George Mason University (Dec. 2019)
Kristy Park (CEHD)

RECREATION ADVISORY COMMITTEE
(Elected August 25, 2021)
Joel Martin (CEHD - 2022)
Esther Peters (COS - 2022)
Gene Shuman (VSE)

RESEARCH ADVISORY COMMITTEE (3-year terms)
Need 2 full, 2 associate, 1 senator, and 5 colleges/schools
(Elected August 25, 2021)
FULL
Lance Liotta (COS – 2023)
Gerald Hanweck (SBUS - 2023)
ASSOCIATE
Andrea Weeks (COS – 2022)
Ali Weinstein (CHHS – 2022)
() Faculty Representative to BOV Research Committee, ex officio
Rashmi Sadana (CHSS)
Amy Hutchison (CEHD)
Charlotte Gill (CHSS)
SALARY EQUITY STUDY
(Elected August 25, 2021)
Rachelle Perkins (ASLS – 2022)
Danielle Rudes (CHSS -2022)
P.J. Maddox (CHHS – 2022)*
Kyle Warfield – Equity Office appointee
Andrew Novak (CHSS)

TECHNOLOGY POLICY
(Elected August 25, 2021)
Kevin Dunayer (CVPA & CEHD -2022)
Geraldine Walther (CHSS -2022)
Delton Daigle (Schar – 2022)*
Catherine Sausville (COS)
Laura Miller (INTO MASON)
Lee Solomon (COS)
Jessica Matthews (CHSS)

UNIVERSITY PROMOTION, TENURE AND RENEWAL APPEAL (UPTRAC)
(Need to Approve 1 senator (straight to committee)
(Elected August 25, 2021)
Three members, must be tenured faculty:
Xiaoquan Zhao (CHSS)
Susan Slocum (CEHD)

Two alternates, must be tenured faculty:

Two tenured administrators, appointed by the Provost:
Ann Ardis (Dean, College of Humanities and Social Sciences – 2021)
Fernando Miralles-Wilhelm (Dean, College of Science – 2022)

One alternate tenured administrator, appointed by the Provost:
Alpaslan Ozerdem (Dean, Carter School for Peace and Conflict Resolution – 2022)
Pallab Sanyal (SBUS)
Sita Slavov (SCHAR)
WRITING ACROSS THE CURRICULUM
(Elected August 25, 2021)
**one representative per college/school**
  Daniel Hanley (COS - 2022)
  **Douglas Eyman (CHSS - 2022)**
  Mariely Lopez-Santana (Schar – 2022)
Tom Polk, WAC Program Director, ex-officio
  **Virginia Blair (CHHS)**
  Jacquelyn Brown (SBUS)
  Katherine Russell (CEC)
  Esther Namubiru
(Provost’s Office/INTO MASON/Honors College)
FACULTY REPRESENTATIVES TO THE BOARD OF VISITORS AND ITS COMMITTEES:
AY 2021-2022
August 25, 2021

Returning members are in black text; nominees for election are in red text
Faculty Senators appear in BOLD type

Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate, serves as a non-voting member of the Board of Visitors

Academic Policies, Diversity, and University Community Committee (APDUC):
Christy Pichichero (CHSS – 2022) and Ali Weinstein (CHHS – 2023)

Audit Committee: Edward Douthett (School of Business)

Development Committee:
Alan Abramson (Schar - 2022) and Lisa Gring Pemble (School of Business – 2023)

Facilities and Land Use:
David Gallay (SBUS – 2022) and Mohan Venigalla (VSE – 2023)

Research Committee:
Amy Hutchison (CEHD – 2023) and June Tangney (CHSS – 2022)

FACULTY REPRESENTATIVES ELECTED TO COMMITTEES

FACULTY SENATE REPRESENTATIVE TO THE ACADEMIC INTEGRITY ADVISORY COMMITTEE:
(Elected August 25, 2021)
Kristy Park (CEHD)

FACULTY SENATE REPRESENTATIVE TO THE ADVISORY BOARD FOR EXPORT COMPLIANCE:
Maheshkumar P. Joshi (SBUS -2022)

FACULTY REPRESENTATIVES TO THE FACULTY/STAFF PARKING APPEALS COMMITTEE
(Elected August 25, 2021)
Abhishek Ray (SBUS- 2023)
David Corwin (CHSS- 2022)
Cynthia Lum (CHSS)
FACULTY REPRESENTATIVES TO THE GIFT ACCEPTANCE COMMITTEE
(includes the Faculty Senate Chair and both Representatives to the BOV Development Committee)
Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate
    Alan Abramson (Schar)
    Lisa Gring Pemble (SBUS)

FACULTY REPRESENTATIVE TO THE GMU FOUNDATION BOARD OF TRUSTEES:
(We nominate three, the BOT chooses one to serve a two-year term)

FACULTY SENATE REPRESENTATIVE TO THE GRADUATE COUNCIL:
(Elected August 25, 2021)
    Cristiana Stan (COS)

FACULTY REPRESENTATIVE TO THE INFORMATION TECHNOLOGY GOVERNANCE GROUP:
(Elected August 25, 2021)
    Alexander Masterson (COS)

FACULTY REPRESENTATIVES TO THE INTELLECTUAL PROPERTY COMMITTEE
Need to approve 2 w. resignation of one member of the committee
(*Elected August 27, 2021)
    Michael Buschmann (VSE – 2024)*
    Tamara Maddox (VSE – 2022)
    Chaowei Yang (COS - 2023)*

FACULTY SENATE REPRESENTATIVES TO THE MASTER PLANNING GROUP
Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate, ex-officio
    Zachary Schrag (CHSS)
    David Wong (COS)
    (elected April 13, 2020)
FACULTY SENATE REPRESENTATIVES TO THE NEW VENTURES ADVISORY COUNCIL:
(Elected August 25, 2021)
Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate, ex-officio
Charlotte Gill (CHSS)
Kumar Mehta (SBUS)

FACULTY SENATE REPRESENTATIVE TO THE OUTSTANDING ACHIEVEMENT AWARDS COMMITTEE:
(Elected August 25, 2021)
Douglas Eyman (CHSS)

FACULTY SENATE REPRESENTATIVE TO THE SACS-COC REAFFIRMATION COMMITTEE:
Melissa Broeckelman-Post (CHSS), Chair of the Faculty Senate

FACULTY REPRESENTATIVE TO THE SYSTEMS ADMINISTRATION LEADERSHIP TEAM:
(Elected August 25, 2021)
Kevin Dunayer (CVPA & CEHD)

FACULTY SENATE REPRESENTATIVE TO THE TERM FACULTY COMMITTEE:
(*Elected August 27, 2021)
*must be a member of the Senate Faculty Matters Committee*
Solon Simmons (Carter)*

FACULTY REPRESENTATIVE TO THE UNDERGRADUATE COUNCIL:
(Elected August 25, 2021)
Virginia Blair (CHHS)

FACULTY SENATE REPRESENTATIVE TO THE UNIVERSITY NAMING COMMITTEE:
(Elected August 25, 2021)
Karen Akerlof (COS)
FACULTY SENATE REPRESENTATIVES TO THE FACULTY SENATE OF VIRGINIA

**Senator and elected representatives should be chosen from among the members of the Committee on External Academic Relations**

Melissa Broeckelman-Post (Senate Chair)

Rebecca Sutter (CHHS - 2023)

- Elected rep (1 year term)
- Elected rep (1 year term)
- Elected rep (1 year term)
Appendix E
Multilingual Student Academic Support Committee
Updates and proposed revisions to the committee

Update: Members voted in a new co-chair of the committee
Anna Habib (INTO Mason, English Department) replaces Karyn Kessler as co-chair.

Proposed Revisions to the Committee Charge and Composition
See below for the current Charge and Composition.
See next page for the committee’s recommended revisions:
1. One alteration of the committee name (added “Student”)
2. Two alterations to the text of the charge, to better reflect the committee’s evolving role
3. Seven changes to the committee’s composition, in order to
   a. Update unit names
   b. Include representation from offices that are integral to our work
   c. Add a student representative
   d. Remove representation that would now be only duplicative

Original: 2016 Charge and Composition
In response to the 2015 Multilingual Student Task Force Report, the Faculty Senate established a new University Standing Committee, entitled Multilingual Academic Support, with the following charge and composition:

Charge: The committee will be responsible for assisting in the implementation of efforts to support multilingual students. This will include offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying language (writing, speaking, listening, and reading) abilities, the types of faculty development support needed to enhance the teaching of linguistically diverse students across the curriculum, and the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts.

Composition: The Committee will include one representative from each of the following areas: Writing Center, Center for Teaching and Faculty Excellence, Writing Across the Curriculum Committee, Libraries, Composition/English Courses Faculty, Basic Communication Courses, INTO Mason, Academic Advising and Transitions Center, and University Life. In addition, there will be three elected faculty representatives (including one faculty senator), from at least two separate colleges/schools, each serving staggered 2-year terms. Finally, the Associate Provost for Undergraduate Education will be a non-voting, ex-officio member.

Revised: 2021 Charge and Composition
In response to the 2015 Multilingual Student Task Force Report, the Faculty Senate established a new University Standing Committee, entitled Multilingual Students Academic Support, with the following charge and composition:

Charge: The committee will be responsible for assisting in the implementation of efforts to support Mason’s multilingual students’ academic success. This will include identifying the needs and accomplishments of multilingual students, offering input on the types of direct student resources (e.g., classes and tutoring services) needed for students with varying English language (writing, speaking, listening, and reading) abilities, assessing the types of faculty development support needed to enhance the teaching of linguistically diverse students across the curriculum, and evaluating the types of administrative support needed to enable key programs to lead specialized curriculum and faculty development efforts. The committee will make recommendations about policies and resources based on this work to Faculty Senate and to any university leaders or committees whose initiatives impact the success of Mason’s multilingual students.
**Composition:** The Committee will include one representative from each of the following areas: Writing Center, Stearns Center for Teaching and Learning, Writing Across the Curriculum Program, University Libraries, Composition/English Courses Faculty, Basic Communication Courses, INTO Mason, Center for Culture, Equity, and Empowerment, Undergraduate Education, Graduate Education, Academic Advising Office of Institutional Effectiveness and Planning, and Office of International Programs and Services. There will be one student representative, elected by the Student Senate. In addition, there will be three elected faculty representatives (including one faculty senator), from at least two separate colleges/schools, each serving staggered 2-year terms.
Appendix F

Reports from the Faculty Representatives to the BOV Committees:

Finance and Land Use Committee: David Gallay
May 7, 2021

Meg Caniano
Faculty Senate Clerk
George Mason University

Here’s my summary of the key outcomes, including three Board approvals, from the May 6, 2021, Board of Visitor’s Finance and Land Use Committee meeting.


2. Approved the FY 2022 University Operating Budget. This budget reflects revenue and expense plans for the 2021-2022 academic year, including tuition, room and board rates, and fee rates.
   a. Expenses are expected to be $1.249 billion in FY22. This amount represents a 10.4% increase over the 3Q FY21 forecast.
   b. Tuition, room and board rates, and fee rates: $25,749/year for in-state, $49,209 for out-of-state. These respective amounts represent an increase over the previous year of $0 in tuition, $105 in fees, and $540 in average room and board costs.

3. Approved the Two-Year Capital Plan. Major projects include the following:
   • Improve Telecom/Network Infrastructure
   • Engineering and Science Building
   • Student Innovation Factory Building

4. Approved the Fairfax Washington Gas request for a 75 square foot easement to connect the existing main gas line for Peterson Company housing development on Roberts Road. The developer will pay Mason $2,000 for the easement.

5. Received a presentation on the audit results on the University’s FY 2020 financial statements.

David R. Gallay, D.Sc.
Associate Professor of Finance
Faculty Representative to the Finance and Land Use Committee
The Research Committee met on May 6. We heard from Dr. Aurali Dade, the Interim VP for Research, who updated the Board on the strong research performance of the University. She specifically mentioned recent grants of between $500,000 and $3.5 million for research on, among many other projects, gender equality in technology careers, epidemiological issues on Covid-19, concussion injuries, testing on Venezuelan equine virus, and Covid-19 impacts on police departments. In total, faculty received 350 funding awards. Proposals increased in number and greatly increased in value this year. The new VP for Research will be Dr. Andre Marshall beginning July 1. Dr. Marshall is currently at the University of Maryland and is an expert in fire protection engineering. Dr. Dade also updated the board on the activities of the three major interdisciplinary institutes. The University is also engaged in a “tech talent investment program,” which is a multi-faceted effort to develop the University’s own computer infrastructure, educational programming in computer science, faculty recruitment in AI and computing, and student recruitment in this field.

The Committee also heard from Dr. Liza Wilson Durant from the School of Engineering about the Arlington campus development project. The new building on the Arlington campus is designed to be an innovative collaborative space among community residents, corporate partners, students, and faculty; the building itself is a public-private partnership that is designed to have office space for industry partners and non-profits. Because the new building will not be built until 2025, the University is renovating 10,000 square feet in Vernon Smith Hall as a microcosm of the new building. The renovated space will support laboratories, classroom space, a pro bono law clinic, an office of technology transfer, and office space for rent to industry partners. This innovation “pilot space” opened in April 2021 with program partners working on automobile automation, wireless security, security of manufacturing and supply chains, and 5G security in the space. Industry partners who are potential tenants are also invited, along with philanthropists. The Commonwealth will match $500,000 from the state’s cyber initiative. On May 6, 2021, the new pilot space received its certificate of occupancy.

Finally, the Committee heard about COVID-19 vaccination efforts at George Mason University. We heard from Dr. Julie Zobel, Dr. Rebecca Sutter, and Dr. Caroline Sutter, to talk about how GMU wanted both a mass vaccination site and equity vaccination efforts for underserved populations. In the realm of mass vaccinations, GMU opened EagleBank Arena as a mass vaccination site the last week in January (previously, vaccines were given out at the HUB, but this space was less accessible). Thus far, GMU has given out 50,000 vaccinations at EagleBank Arena and 70,000 total vaccines across all clinics. At EagleBank Arena, 3,000 vaccines are given out per day, four days a week, with 70 to 90 volunteers and staff per day (from a pool of about 400 students, volunteers, and staff). This clinic is cited as the best vaccine clinic in the area based on patient experience.

In addition to the mass vaccination site, the University is also engaged in equity vaccination efforts. These include mobile COVID-19 vaccine clinics, which were launched April 4. These involve 40 volunteers and staff (about 18 per event), which are able to provide 300 to 400 vaccines per event, two days per week. In total, this program has distributed about 1000 doses across Fairfax and Prince William County. The goal with the mobile clinics is to get around transit and other barriers. Soon, Pfizer will be authorized for 12 to 15 year olds, which will increase demand. The other equity vaccination effort is through targeted community based “Mason And Partners” (MAP) clinics, which are for very disadvantaged communities. Since the launch in January 2021, the MAP clinics have administered about 19,000 doses, or about 1,000 per day two to three days per week. The MAP clinics go door to door or people’s homes to provide the vaccine, with about 200+ volunteers, staff, students (20-30 per day).
Currently, demand is softening at the mass vaccination site, which is an opportunity to ramp up the work of the mobile clinics and the MAP clinic. As EagleBank doses decline, equity clinics will be bumped up to four to five days per week. One goal here is to institutionalize the public health emergency response in case of another public health emergency. The other equity issue is that with the Johnson & Johnson pause, students are receiving one dose on campus and then returning home for the summer, which creates a problem for receiving the second dose. GMU is coordinating with other Virginia universities to make sure that GMU students who live elsewhere in the state can access a convenient facility for their second dose.

Dr. Andrew Novak (JD, PhD Law)
Term Assistant Professor
Department of Criminology, Law, and Society
George Mason University
Licensed to practice law in New York and Washington, DC
Appendix G

Honor Code And Integrity Process Reminders

2021-2022 Academic Year
Oai.gmu.edu

Space Usage/Office Hours

• Due to space constraints in SUB I Suite 4100 and the inability to maintain appropriate social distancing, OAI Operations will remain virtual. Prehearing meetings, faculty consults, and “in-person” hearings will take place either via Zoom or Blackboard.

• SUB I will be open with a skeleton staff but no in person operations will be scheduled in the suite for the safety of our staff as well as students.

• Our office staff is available M-F from 9 am to 5 pm.
Important reminders

- If your case involves the use of an online study site please remember the following:
  - Almost all sites will take down information if you request it. However, only Chegg will assist in an investigation. If you need information as evidence from a site other than Chegg, get your screen shots first before requesting the take down.
  - Do not wait until AFTER you have referred to request information from Chegg as the student has the right to review that information and extensions will not be granted while you wait for investigation results.
- The narrative of your case is as important as the supporting documents—please be clear in what you are alleging in your narrative so the student and the committee understands the allegations.

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Important reminders

- The office is open year-round, and the case process proceeds year-round. Professors are expected to respond to student statements and participate in "in-person" hearings. Please monitor your email if you have submitted a case.
- As the student has the MOST to lose in the case if they are found in violation, please note that we do not delay in person reviews due to a professor's sabbatical. If you are not present to assist in the case, please let us know who in your department is available.
- Always remember when submitting cases to include your syllabus and where applicable, assignment/test instructions.
- Students who are not accused of unauthorized collaboration (working together) should be referred separately, even if they are accused of the same action (e.g. using Chegg during exam 1).
Important reminders

- When making sanction recommendations, please consider including an educational sanction, as the goal of our process is to educate students and prevent future violations. Detailed information regarding sanction guidelines can be found on our website, under the 'Refer a Case Here' section.

- We have moved away from progressive grade sanctions for subsequent referrals. Your grade sanction should be based on the assignment/violation in question and not whether it is a first, second, or third referral.