Summary of changes to the revision document of Mar. 17, 2021

Three points of discussion emerged from the Special Faculty Senate meeting of Mar. 24, 2021 that were subsequently discussed by the committee. The recommended actions are shown below the text from 3/24.

1. Section 3.6.1 Study Leave for Tenure-Track Faculty

The sentence “During the semester either prior to or succeeding the faculty member’s leave, the local academic unit may need to ask the recipient to teach one additional course in order to accommodate this leave” is replaced by

“The timing of a leave may be delayed if in the judgment of the LAU administrator, the faculty member’s services are needed for a particular semester.”, which is also a new sentence in Section 3.6.2 Study Leave for Instructional Faculty.

2. 2.1.3 Term Appointment

Full-time faculty on fixed-term, non-tenure-track appointments are known as term faculty. Faculty whose assignments focus primarily on teaching are appointed as instructional faculty. Faculty whose assignments focus primarily on research are appointed as research faculty. Faculty whose assignments focus primarily on clinical practice are appointed as clinical faculty. While term faculty may identify with a primary focus, their assignments may include a blend of teaching, research, service, clinical practice, administrative program development and leadership, or instructional responsibilities that go beyond the boundaries of their primary focus.

A new sentence is added

The faculty member’s specific responsibilities will be stipulated in the appointment contract or assignment letter.

3. 2.1 Faculty Appointments

The university’s strategic goals are met by appointing faculty with varying contributions to the research, scholarship, teaching and service missions. In order to balance the missions of the University, the number of tenure-line and fixed-term faculty appointments will be based on the needs of the academic units and/or the university, while assuring that accreditation standards are met. This section defines the various types of faculty appointment at George Mason University.

The second sentence is reorganized and the new words shown in purple italicized font are added:

The university’s strategic goals are met by appointing faculty with varying contributions to the research, scholarship, teaching and service missions. The number of tenure-line and term faculty appointments will be based on the needs of the academic units and/or the university, while assuring that accreditation standards are met and that our position as a Research I:Doctoral University is strengthened. This section defines the various types of faculty appointment at George Mason University.